

APPLICATION REQUIREMENTS

*Required Information

If selected for the Museum Teacher Fellowship Program, I agree to the below: *

- I have attended the Belfer National Conference for Educators. Recent attendance at the Belfer National Conference for Educators is a prerequisite for the Museum Teacher Fellowship. If you did not attend Belfer 2020, 2021, or 2022, registration is open for the 2023 conference.
- The United States Holocaust Memorial Museum may publicly announce my name and school affiliation, and this information and my photograph may be used in Museum publications, on the Museum's website, and in any Museum video materials.
- To reply to communication from the United States Holocaust Memorial Museum staff promptly.
- To inform my immediate supervisor about my application. If selected, they must provide their consent and support for your participation in the Fellowship program.
- To prioritize this commitment. If selected, you must attend the entire July summer institute at the Museum in Washington, DC, in the summers of 2023 and 2024.

If selected for the Museum Teacher Fellowship Program, I agree to attend and participate in all activities during the term of the Fellowship, including *but not limited to*:

*

- Attending the 2023 virtual Belfer National Conference for Educators
- Attending the multi-day initial institute held at the Museum in Washington, DC, in July 2023
- Attending the multi-day follow-up program held at the Museum in Washington, DC, in July 2024
- Completing a curriculum review
- Participating in virtual meetings throughout the Fellowship year
- Organizing and implementing a professional development presentation sharing Museum resources in your community
- Submitting required progress reports

Date of Agreement *



CONTACT INFORMATION

*Required Information

First Name *

Last Name *

Home Address *

Home Address Line 2

City *

State *

Province | District

Zip *

Country

Cell Phone Number *

Personal Email (*This email address will be used for all correspondence from the Museum so please make sure it is the best email address at which to reach you.*)

*

School Email *

ADDITIONAL INFORMATION

*Required Information

Pronouns

How do you describe yourself? (Race | Ethnicity)

What years did you attend the Belfer Conference? *

How did you hear about the Museum Teacher Fellowship Program?

Emergency Contact Name, Relationship, Phone Number *

UNDERGRADUATE EDUCATION

*Required Information

College(s) *

Degree(s) *

Year(s)

Major field(s) *

List Holocaust or Holocaust-related courses

GRADUATE EDUCATION

*Required Information

Institution(s)

Degree(s)

Year(s)

Major field(s)

List Holocaust or Holocaust-related courses

Will you be a graduate student during the 2023–2024 school year? *

Yes No

EDUCATOR INFORMATION

*Required Information

School Name *

School City *

School State *

School Zip Code *

Number of years you have been employed as a teacher *

Number of years you have taught a unit on the Holocaust *

Grade level you currently teach *

- 6
- 7
- 8
- 9
- 10
- 11
- 12
- Community college

Subject area(s) you currently teach *

- English/Language Arts
- Social Studies/History

Other:

School Information (check all that apply) *

- | | | |
|--|--|--|
| <input type="checkbox"/> Middle school | <input type="checkbox"/> Suburban | <input type="checkbox"/> Special Education |
| <input type="checkbox"/> High school | <input type="checkbox"/> Rural | <input type="checkbox"/> Bureau-operated school/Tribally-controlled school |
| <input type="checkbox"/> Combination of both middle school and high school | <input type="checkbox"/> Community College | <input type="checkbox"/> Single-gender |
| <input type="checkbox"/> Public | <input type="checkbox"/> Montessori | <input type="checkbox"/> Dual language |
| <input type="checkbox"/> Independent | <input type="checkbox"/> Middle college | <input type="checkbox"/> Multi-language learners |
| <input type="checkbox"/> Parochial/religious | <input type="checkbox"/> Online | <input type="checkbox"/> Students with disabilities |
| <input type="checkbox"/> Urban | <input type="checkbox"/> Alternative | <input type="checkbox"/> Other |

Is your school categorized as a Title I institution? *

Yes No

ENGAGEMENT WITH HOLOCAUST HISTORY

*Required Information

Limit your responses to approximately 100 words per question.

1. List ways you've studied the Holocaust. Examples include (but are not limited to):

- Formal courses (other than college)
- Lectures/seminars
- Conferences/workshops
- Travel/study
- Internships
- Personal reading/study

(4,000 character limit)

*

2. Choose one experience from your list above. How did it expand your understanding of how and why the Holocaust happened? (4,000 character limit)

*

3. List five books or resources that informed your personal view of the Holocaust, including fiction and nonfiction: (4,000 character limit)

*

4. Elaborate on the importance of ONE book or resource from your list: (4,000 character limit)

*

5. List Holocaust-related films, books, and websites you regularly use in your classroom teaching. (4,000 character limit)

*

6. Elaborate on why you use ONE of the above in your classroom: (4,000 character limit) *

DEMONSTRATING HOLOCAUST TEACHING EXPERIENCE*

*Required Information

Limit your responses to approximately 100 words per question.

Answer A or B, depending on your position.*

A. Classroom Teachers/Community College Instructors

1. What is your rationale for teaching about the Holocaust? (4,000 character limit)

2. What are two concrete outcomes you hope students will achieve in their study of the Holocaust? (4,000 character limit)

3. Provide an outline of your unit that incorporates the Holocaust and includes a Museum lesson plan you use in your classroom instruction. Regarding the USHMM lesson plan:

- i. Why do you use it?
- ii. How do you modify it for your classroom?
- iii. How does it support your rationale?

(4,000 character limit)

4. Include other lessons and resources you use to teach about the Holocaust. (4,000 character limit)

OR

B. Library/Media Specialists

1. What is your rationale for teaching about the Holocaust? (4,000 character limit)

2. What are two concrete outcomes you hope students achieve in their study of the Holocaust? (4,000 character limit)

3. Describe your library/media program on the Holocaust, naming Museum resources and other resources you use. (4,000 character limit)

4. Name a Museum lesson or resource you regularly use or recommend to teachers or students. Why do you recommend it? How does it support your rationale? (4,000 character limit)

PROFESSIONAL & COMMUNITY INVOLVEMENT

*Required Information

Limit your responses to approximately 200 words per question.

1. Summarize your school service, especially curriculum development, staff development, in-service presentations, and local Holocaust centers. How are you involved in your educational community? (4,000 character limit)

*

2. Do you have experience facilitating professional development? Elaborate. (4,000 character limit)

*

SHORT ANSWER

*Required Information

Limit your responses to approximately 100 words per question.

1. Share an example of incorporating diversity, equity, accessibility, and inclusion in your teaching practice. (4,000 character limit)

*

2. What challenges are teachers facing when teaching about the Holocaust? How would you support those challenges? (4,000 character limit)

*

3. Select one video session from the last Belfer conference. How do you see the Museum's guidelines for teaching about the Holocaust reflected in the session? (4,000 character limit)

*

4. Museum Teacher Fellows present professional development for teachers in their communities on behalf of the Museum. Describe three characteristics you feel are essential for engaging, relevant professional development. (4,000 character limit)

*

5. What other historical topics interest you, and why? (4,000 character limit) *

6. If chosen, you're expected to devote significant time during the school year to your Fellowship project. How will you balance this with your teaching responsibilities? (4,000 character limit)

*

RECOMMENDATION

*Required Information

Upload a letter of recommendation from someone *who can attest to your teaching practices, involvement in Holocaust education, knowledge of the Holocaust, and leadership qualities.*

Follow this naming convention and format when uploading your file to the online application:

- Last Name_First Name_Rec
- Word documents or PDF
- File must be less than 4 MB in size
- File name should be less than 50 characters

*

No file chosen

This recommendation is from:

- | | |
|---|---|
| <input type="checkbox"/> District superintendent | <input type="checkbox"/> Colleague |
| <input type="checkbox"/> Principal | <input type="checkbox"/> University faculty member |
| <input type="checkbox"/> Department chair | <input type="checkbox"/> US Holocaust Memorial Museum Teacher Fellow |
| <input type="checkbox"/> Another immediate supervisor | <input type="checkbox"/> An associate from a Holocaust center or other organization |

CONTINUE